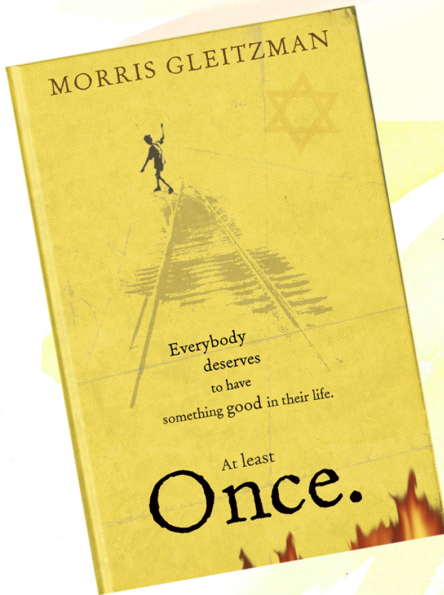


World War Two | European History | The Holocaust | 1940s | Poland  
 Age 10-15 | 30820 Word Count | 150 Pages | 17 Chapters

# ONCE

*Morris Gleitzman*



## Synopsis

A young Jewish boy is determined to escape the orphanage he lives in to save his parents from the Nazis in the occupied Poland of the Second World War.

## Considerations

This book covers death marches and life inside ghettos. It contains depictions of violence and death. It does not however cover experiences within concentration camps. The main characters survive, while secondary characters do not. This book is cutting and does not offer false hope!

## SCHEDULE

	DAY ONE	DAY TWO	DAY THREE	DAY FOUR
WEEK ONE	Ch 1 Pgs 1 - 8	Ch 2 Pgs 9 - 16	Ch 3 Pgs 17 - 26	Ch 4 Pgs 27 - 37
WEEK TWO	Ch 5 Pgs 38 -48	Ch 6 Pgs 49 - 56	Ch 7 Pgs 57 - 65	Ch 8 Pgs 66 - 73
WEEK THREE	Ch 9 Pgs 74 - 82	Ch 10 Pgs 83 - 89	Ch 11 Pgs 90 - 101	Ch 12 Pgs 102 - 110
WEEK FOUR	Ch 13 Pgs 111 - 120	Ch 14 Pgs 121 -131	Ch 15 Pgs 132 - 140	Chs 16 & 17 Pgs 141 - 150

<b>JOURNALING SUGGESTIONS</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Create a story map of the book.</li> <li><input type="checkbox"/> What did you learn about the way people were treated during this time?</li> </ul>	<b>ACTIVITIES</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Research the life of Janusz Korczak who inspired the story.</li> <li><input type="checkbox"/> Draw and label a map of Poland in the 1940s.</li> </ul>
<b>RESOURCES</b>	<b>PONDER POINTS</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> How does Felix's understanding of what is happening in the world change during the story?</li> <li><input type="checkbox"/> Give some examples of hope depicted in the book.</li> </ul>

